# Reducing Power Consumption and Cost of Remote Learning Technology

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### Sierra Leone



Sierra Leone is located in West Africa, bordering Liberia and Guinea. It is a beautiful nation rich in culture and natural resources.



A legacy of conflict, public health crises, and colonialism has stunted the growth of education, leaving much of the nation in poverty.

### **Personal Involvement**







### The RACHEL



- RACHEL stands for Remote Area Community Hotspot for Education and Learning.
- Creates a wireless network and access point for client devices to view digital education content in off-grid areas.
- Contains offline modules from Khan Academy, Kolibri, and Wikipedia.
- Developed by Jeremy Schwartz in 2009, now deployed in over 50 countries, primarily serving rural villages and prisons.

### **Current System**

- WPSL has implemented a preliminary solar system (50 watt panel) and one RACHEL in the primary school's of Kabala, Fadugu, Senekedugu.
- Twice a week after school, trained teachers run an afterschool program for students looking to practice their math skills.
- Many challenges in scaling this system into classrooms.



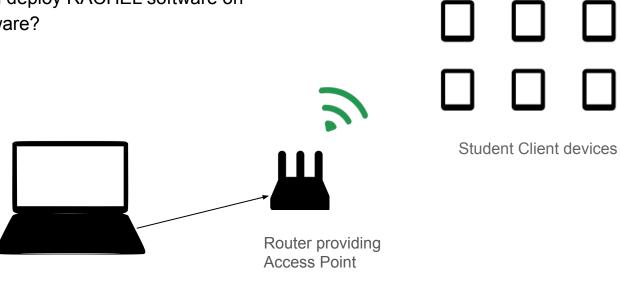
### **Financial Problem**



- The RACHEL 4.0 costs \$500 USD, it also requires client devices (laptops or tablets) and power to work in an off-grid environment.
- GDP Per Capita is ~\$480 USD in SL.
- 1 USD = 19,750 Leones
- DEC Kabala's 2022 School Budget was \$1500 USD.

### **Potential Solution**

What if we can deploy RACHEL software on donated hardware?

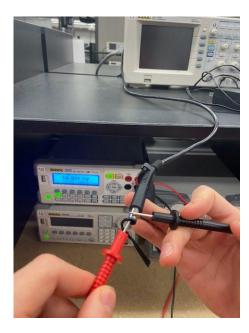


RACHEL software hosted on donated laptop

### **Additional Constraints**

- Laptops must be running an OS that supports a RACHEL installation (custom Linux Installer).
- If this new system consumes way more energy than the original RACHEL, cost benefits may be offset by increased power expenses.
- Network signal would need the range and strength to support a large classroom size for curriculum integration.
- Can we reduce laptop power consumption without destroying usability?

### Watts and Volts: A CS Student's Worst Nightmare







### A New Method...



kasa™ s m a r t

<xpath>

### $\bullet \bullet \bullet$

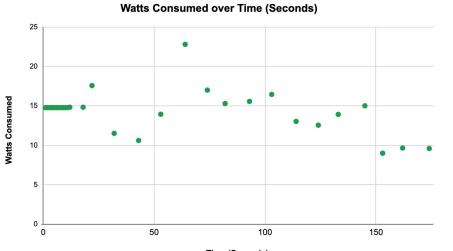
### def signupRandom():

service = Service(executable\_path= "./chromedriver\_mac64/chromedriver")
driver = webdriver.Chrome(service = service);
driver.get('http://192.168.88.240/index.php')

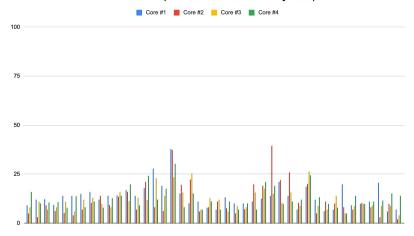
### # Click kolibri butto

window\_before = driver.window\_handles[0] kolibriButton = driver.find\_element(By.XPATH, "//img[@src='modules/en-kolibriindex/kolibri-logo.svg']") kolibriButton.click() window\_after = driver.window\_handles[1] driver.switch\_to.window(window\_after) # wait till the other window is loaded, # Let the user actually see something! elem = WebDriverWait(driver, 120).until( EC.presence\_of\_element\_located((By.XPATH, "//p[@class='create']"))) createAccountButton = driver.find\_element(By.XPATH, "//p[@class='create']")

### **Characterizing the System**



CPU Utilization (20 Accts Onboarded and Play Video)



Time (Seconds)

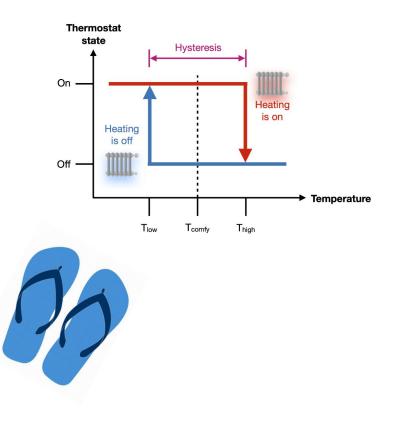
### **Turning Off Cores... Responsibly**

- Even with 50 users (the maximum classroom size) all watching Kolibri videos simultaneously, RACHEL PC's CPUs are not near full utilization.
- Idle Processor's still consume power...
- What if we can turn them off?

```
if [[ "$utilState" == "ONE" ]];
echo 0 > /sys/devices/system/cpu/cpu3/online
echo 0 > /sys/devices/system/cpu/cpu2/online
echo 0 > /sys/devices/system/cpu/cpu1/online
elif [[ "$utilState" == "TWO" ]];
echo 0 > /sys/devices/system/cpu/cpu3/online
echo 0 > /sys/devices/system/cpu/cpu2/online
echo 1 > /sys/devices/system/cpu/cpu1/online
elif [[ "$utilState" == "THREE" ]];
echo 0 > /sys/devices/system/cpu/cpu3/online
echo 1 > /sys/devices/system/cpu/cpu2/online
echo 1 > /sys/devices/system/cpu/cpu1/online
elif [[ "$utilState" == "FOUR" ]];
echo 1 > /sys/devices/system/cpu/cpu3/online
echo 1 > /sys/devices/system/cpu/cpu2/online
echo 1 > /sys/devices/system/cpu/cpu1/online
```

### Hysteresis

- A phenomenon in which the change in the system's response occurs with a time delay to the change of the driving force causing it.
- Usually in physics to described delay between magnetic signal and resulting magnetism.
- Can't turn on and off Cores at the same utilization benchmark or we risk the flip-flop.
- Solved by adding moving average variable and changing benchmarks.



### **Smaller Power Improvements**





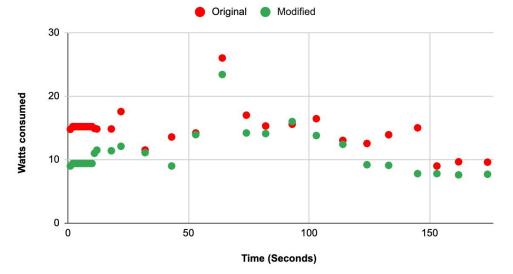


#Default: <none>
CPU\_SCALING\_MIN\_FREQ\_ON\_AC=0
CPU\_SCALING\_MAX\_FREQ\_ON\_AC=2800000
CPU\_SCALING\_MIN\_FREQ\_ON\_AC=0
CPU\_SCALING\_MAX\_FREQ\_ON\_BAT=2800000

### Did It Work ?

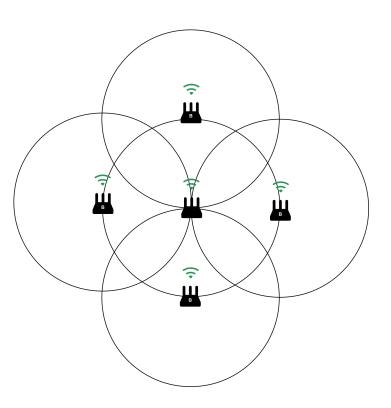
- Battery life extended by up to 21% with 30 client devices continuously using network.
- Further real client testing will occur in village to confirm power reduction.

**Power Consumption: 30 Device Test** 



## **System Redesign**

- Already have a bundle of AC1800 Routers from 2022 Summer Scholar Award…
- Will need a custom 12V battery to power router in classrooms regardless
- What if we had one central router located at the power supply unit and we put every other one in bridge mode?



### Takeaways

- Organization is key when carting around a ton of technology in Pittsburgh
- Progress on a research project is never linear, so do not expect it to be (stress = enemy of success)
- Multicultural projects that span across continents introduce some communication challenges...
- Use Pitt's Resources!

